

## 6th Grade Book Report Information

Students are responsible for one book report response each quarter. The student may choose a book on which to do the book response, however, each book must be approved by their classroom teacher for appropriate length, and content. The West Covina Library has a list of recommended reading for sixth grade on the second floor. We encourage for students to choose a book they **HAVE NOT** read in the past! These reports should also be done solely by the student him/herself. The first book response will be a biography and the needed materials for this report will be handed out in class prior to the due date. (listed below). The second book response is a shape book (see attached instructions). A third response must be in the book box format. Boxes will be provided in class prior to due date (see attached instructions). The final book response must be in the form of a written report (see attached guidelines).

*Book Response due dates are as follows:*

**1st Quarter- October 29<sup>th</sup> Biography**

**2nd Quarter- January 28<sup>nd</sup> Shape Book (Classic, fantasy, mystery, fiction or non-fiction)**

**3rd Quarter- April 1st Book Box (Book of your choice!)**

**4th Quarter- June 3rd Written Response (Christian Fiction)**

### Where the Red Fern Grows Research Project

Mrs. Hodgson/ Miss. BaanHofman 6<sup>th</sup> Grade

There are many types of trees and animal that are described or mentioned in the story of Where the Red Fern Grows. Each student was assigned a topic that pertained to the story. They will be doing a research project on the topic they were given. Below are the guidelines to follow for this assignment. This assignment will be due no later than

2010. **Research Project will be**

**done at school while in Computer Class.**

- Font should be between 12 and 14

- Double Spaced

- Include Cover Page with **Title, Name of student, Date, Subject and Teacher's Name**

- Minimum of **2 full pages of researched information**

- Include at least **1** realistic colored photo of the topic

- Include a **hand drawn map** of where your topic is commonly found.
- Bibliography

Your report should include the following information:

- A thorough written description of your topic
- Physical Characteristics **3-5** of them
- Habitat and Natural Enemies
- Relationship with humans and any other information found you'd like to share!

## **6th Grade Reports and Projects**

### **Historical Person Report Guidelines**

Over the next six weeks your child will do a report on a person that we have already studied or will study this year in social studies. This is designed for students to be exposed to and encounter a person from the ancient world, or one of the people who have helped us to discover information about the ancient world.

#### **Criteria:**

You must have a title page including (in order): the historical person's name, the title of the report, student's name, teacher, date, and subject (social studies). The title page can be in any font size and type. Remember, it will be the first thing that people see when they look at your report.

The next item in the report will be a timeline. The timeline must include at least seven of the most important events in the person's life. Four of the seven events must be illustrated, of those four events, two events must be drawn by hand. The other two may come from other types of media. It should be done using two (or more) 8 1/2" x 11" pieces of paper attached horizontally. The timeline needs to be hand-drawn.

After the timeline will be at least one picture of the person, this may be taken from a book, the encyclopedia, the internet, as long as you have at least one picture of the person on which you are reporting.

After the timeline will be a map. This **MUST** be hand drawn and colored. You may trace it from another map, but we want to see that you are putting some effort into this project. The map that you draw will be where the person was born. Do this on one 8 1/2 x 11" piece of paper. Include major mountain ranges, any lakes, seas, river systems, and oceans surrounding the land. This is a geographical map showing the terrain of the area, not a political map, so you do not need to draw current boundaries of countries. Also, include the city in which he/she was born.

Last will be the typed written report:

**Paragraph One:** Introduce the historical person

**Paragraph Two:** Talk about her/his early life

**Paragraph Three:** How did he/she leave their mark on the world? What accomplishments, achievements, inventions, or failures did they have or do? Why do we know about them?

**Paragraph Four:** End of life: death, what year? Where are they buried? How did they die?

**Paragraph Five:** This is your personal response to what you have read. How did it make you feel? Do you like this person? Do you hate them? Tell me why or why not a person should learn about their life.

**Paragraph Six:** Conclusion

This needs to be in 12 Font, double spaced, Times New Roman, Book Antiqua or New York font with one inch Margins.

The written report needs to be 2 or 3 full pages of text. A page and a half will not be enough.

This project will be due on\_\_\_\_\_. Any later than this will be 30 points off per day.

A rough draft of the typed portion of the report will be collected on Monday \_\_\_\_\_.

**PLEASE NOTE: THIS IS A STUDENT PROJECT, NOT A PARENT PROJECT. THE BULK OF THE REPORT MUST BE DONE BY THE STUDENT. PLEASE HAVE THEM TYPE. PARENTS ARE WELCOME TO AID IN REVISIONS, AND RESEARCH, BUT WE ARE TRYING TO SEE HOW MUCH THEY CAN DO ON THEIR OWN.** We do not expect high school or college level work, please allow them to do their own work.