

7TH GRADE SCIENCE

Oct. 3rd — Oct. 18th

Chapter 6 “The Science of Classification”

Monday	Tuesday	Wednesday	Thursday	Friday
Oct 3 Bring Order and Design HW: Your Choice	Oct 4 Bring Order and Design HW: Activity 1	Oct 5	Oct 6 ½ Day! HW: Activity 2	Oct 7
Oct 10 Bring Order and Design HW: Activity 3	Oct 11 Bring Order and Design	Oct 12	Oct 13 Bring Order and Design HW: Your Choice	Oct 14 Bring Order and Design HW: Activity 4
Oct 17 Bring Order and Design HW: Packet #6 due tomorrow (2 assignments) <u>Study for test!!!!</u>	Oct 18 Bring Order and Design Chapter 6: The Science of Classification Test	Oct 19 Start Chapter 2	Oct 20	Oct 21

Email Mr. Brown: abrownwccs@gmail.com

Homework Activities

ALL WORK MUST BE IN **PEN!!!!** (drawings/cartoons may be in pencil)
You may NOT choose an activity more than once during a chapter unless directed to. (NO REPEATS) Make sure you put the **NUMBER** of the activity in the MARGIN of your paper. (Ex. # 7)
****Make sure you include the Chapter at the TOP of your paper.**

Required (due next class):

1. Reread pages 174 through 178 and answer the Section Review 6.1 on page 178 in complete sentences. For listing questions, make sure you include a title to your list. Parents, please cover our new science textbooks with contact paper provided. We want these to last! Students should come back to school on Friday with books covered.
2. Read pages 178 through 181 for quiz tomorrow.
3. Reread pages 182-186 and answer the Section Review 6.3 on page 188 in complete sentences.
4. Answer the following questions on page 188 using complete sentences:
 - a. Identify #1,2
 - b. Explain #1
 - c. Apply

Your Choice (due at end of chapter, Oct 18th):

5. Choose a concept from any section and then describe how this applies to a “real life” situation. Make a comparison.
6. After reading pages a section, write one paragraph of no more than 75 words, which would explain the important concepts to an eight-year old.
7. Write a paragraph or two identifying an occupation that would require expertise in the field of science we are studying. Explain why the information you learned would be necessary in this occupation.
8. Brainstorm a list of ten reasons why it is important to study and know about this particular field of science. Write your reasons in complete sentences.
9. Create an invention that would enable scientists in this field of study to instantly learn more about this topic. Describe the invention, and explain why it hasn’t already been developed.
10. Write a letter of at least one hundred words imagining that you are one of the scientists in this chapter. This letter should be addressed to your spouse or children. Explain why what you are doing is important to you and to them.
11. Write a rhyming poem that illustrates your knowledge of a main concept in this chapter. It should be 8-10 lines minimum. Include a title.
12. Create and draw your own cartoon that represents one of the concepts/ideas in this section. (Do NOT copy a picture that is already in the textbook) Make sure you identify which concept you are illustrating.
13. Using this chapter’s vocabulary words as search prompts, find three websites that provide more information. Write two facts you learned from visiting each site. Make sure you write the web address and title of the page for each site.