

# CURRENT EVENT

Each student is responsible for one current event report/presentation per quarter. They will need to locate a science article that is dated within 2 weeks of the presentation date they signed up for. The list is always on the "Current Event" bulletin board. Articles can be found in magazines, newspapers, or online. Fill out the worksheet on a separate sheet of paper, using your own words. Attach the original article to this paper. On their presentation date, they will read their answers to the class. Students will NOT be reading the article.

The following shows the correct format and questions to be answered on a separate sheet of paper. It can be typed or handwritten.

## Current Events Practice Sheet

Name \_\_\_\_\_

Date \_\_\_\_\_

Period \_\_\_\_\_

Number \_\_\_\_\_

### Heading 2 pts each (8pts)

Title of Article \_\_\_\_\_

Author \_\_\_\_\_

Source \_\_\_\_\_

Date of Article \_\_\_\_\_

### Body: Answer in COMPLETE SENTENCES! 10 points each (50 pts)

Who is this article about?

What happened in this article?

Where did the events in the article take place?

When did the events in the article occur? (If no date-studies take place recently over a course of months to years)

Why/How did the events in the article happen?

### Opinion 12 points

At least 4 sentences on how you felt about the information/events in this article. You may want to include: why you chose this article, did you agree/disagree with the content, did you learn anything new or interesting, how will this new information be helpful to you or those around you (make a connection to your life), etc. . .

\*The presentation will be worth 30 points. If a student is absent on their presentation day, they will be required to present the next Wednesday. If a student is not prepared, they will lose 20% on this assignment.