

6th Grade Welcome Packet

Dear Parents or Guardians,

Our school year is off to a terrific start! We are excited to have your child in our classroom, and are looking forward to a wonderful year in sixth grade.

Here are some routine things in our class that we would like you to know.

Homework Folders- Every Friday each student will receive a folder with work that has been graded. Inside the folder is a paper that has information, which needs to be read and then signed by a parent or guardian and returned by the following Monday unless some other arrangement has been made. If the folder isn't returned on Monday morning then the student is given a 'Warning Slip' and loses his/her free dress on Friday. Keep every assignment that is returned to you until report cards are handed out for that particular quarter.

Low Score Tests and Assignments- All tests with a score of 68% or lower needs to be signed and returned so that the teacher knows that a parent has seen that specific paper. Tests with low scores will be handed directly to the student. If the test isn't returned the following day, the student will be issued a Warning Slip. If a student has a class assignment with a 68% or lower they are given the opportunity to correct it and return it and be given a

score of no more than 70% by the following Friday of when the folder was given to them.

Classwork/Homework- Students are given the opportunity to complete all work in the classroom. If anything isn't completed it is then assigned as homework and due the following day. Each student will be given a Late Pass at the beginning of every quarter. This late pass allows the student to turn in up to 4 late assignments within the given time. This pass can be used on selected classwork/homework assignments. However, it **CANNOT** be used on projects or tests. Please do not try to excuse a 5th late paper with any excuses and /or notes with reasons on why the student doesn't have his/her assignment! After the four punches are given on the pass, we will not accept ANY late work for that quarter. We want the student to be responsible for the work they are given. Assignments are for the purpose of learning a concept and should be done at the time when it is being practiced. The student should staple his/her pass to the assignment being turned in. The teacher will then punch the pass and return it to the student to be used again. The late assignment will be marked down 10%. After 4 punches the pass is no longer valid. It is the student's responsibility to take care of his/her pass. If it is misplaced or lost in any way, they will **NOT** be given another one.

Red Fern Notebook- This year your child will be reading ‘Where the Red Fern Grows’. As a class we will be putting together a notebook filled with learning concepts that correlate with the story. This notebook will have math, grammar, reading, art, science and literature assignments in it. It is very crucial that this notebook be done by every student and turned in on time. This project will count as 20% of their reading grade for the 4th quarter. The students will work on this notebook in the classroom as we read the story. From time to time if they are falling behind they will be asked to take certain assignments home to be worked on.

Nature Camp- May 2010 This week will be spent at Palomar Christian Conference Center. Our sixth graders will be investigating God’s magnificent creation, and learning firsthand information about nature while experiencing a time away for spiritual growth. We will need parents to go as chaperones, and we would appreciate you letting us know right away of your interest in this area. This trip will be from May 24-27 and the cost to parents wanting to join us is \$75. This will be a highlight of our school year. We are really looking forward to this year with your child. Thank you in advance for your help and support this coming year. We know we’ll have many successes together.

Book Report Information

Students are responsible for one book report response each quarter. The student may choose a book on which to do the book response, however, each book must be approved by their classroom teacher for appropriate length, and content. The West Covina Library has a list of recommended reading for sixth grade on the second floor. We encourage for students to choose a book they **HAVE NOT** read in the past! These reports should also be done solely by the student him/herself.

The first book response will be a biography and the needed materials for this report will be handed out in class prior to the due date. (listed below).

The second book response is a shape book (see attached instructions). A third response must be in the book box format. Boxes will be provided in class prior to due date (see attached instructions). The final book response must be in the form of a written report (see attached guidelines).

Book Response due dates are as follows:

1st Quarter- October 30th Biography

2nd Quarter- January 22nd Shape Book (Classic, fantasy, mystery, fiction or non-fiction)

3rd Quarter- March 26th Book Box (Book of your choice!)

4th Quarter- June 4th Written Response (Christian Fiction)

Mrs Hodgson's Weekly Class Schedule:

hodgson@wccsonline.net

Mon, Tues, Thurs:

8:30- Journal

8:50- Bible

9:50- Math

10:40- Recess

10:55- Spelling/Grammar/Health

11:55- History/Science

12:40- Lunch

1:20- SSR

2:15- P.E.

Wed:

8:30- Chapel

8:50- Bible Activities

9:50- Math

10:10- Music

10:40- Recess

10:55- History/Science

11:55- Reading Literature

12:40- Lunch

1:20- SSR/ Library

2:15- Select Choir

Fri:

8:30- Journal

9:00- Tests

10:10- Music

10:40- Recess

10:55- Reading Literature

12:40- Lunch

1:20- SSR

2:00- Friday Activity

Where the Red Fern Grows Research Project

Mrs. Hodgson/ Miss. BaanHofman 6th Grade

There are many types of trees and animal that are described or mentioned in the story of Where the Red Fern Grows. Each student was assigned a topic that pertained to the story.

The will be doing a research project on the topic they were given. Below are the guidelines to follow for this assignment. This assignment will be due no later than

_____ 2010. **Research Project will be done at school while in Computer Class.**

- Font should be between 12 and 14
- Double Spaced
- Include Cover Page with **Title, Name of student, Date, Subject and Teacher's Name**
- Minimum of **2 full pages of researched information**
- Include at least **1** realistic colored photo of the topic
- Include a **hand drawn map** of where your topic is commonly found.
- Bibliography

Your report should include the following information:

- A thorough written description of your topic
- Physical Characteristics **3-5** of them
- Habitat and Natural Enemies
- Relationship with humans and any other information found you'd like to share!

6th Grade Reports and Projects

Book Reports:

1st Quarter- October 30 Biography

2nd Quarter- January 22 Shape Book (Classic, fantasy, mystery, fiction, or non-fiction)

3rd Quarter- March 26 Book Box (Book of your choice)

4th Quarter- June 4 Written Response (Christian Fiction)

Historical Person Report:

Rough Draft Due: March 1, 2010

Final Draft Due: March 29, 2010

Historical Person Report Guidelines

Over the next six weeks your child will do a report on a person that we have already studied or will study this year in social studies. This is designed for students to be exposed to and encounter a person from the ancient world, or one of the people who have helped us to discover information about the ancient world.

Criteria:

You must have a title page including (in order): the historical person's name, the title of the report, student's name, teacher, date, and subject (social studies). The title page can be in any font size and type. Remember, it will be the first thing that people see when they look at your report.

The next item in the report will be a timeline. The timeline must include at least seven of the most important events in the person's life. Four of the seven events must be illustrated, of those four events, two events must be drawn by hand. The other two may come from other types of media. It should be done using two (or more) 8 1/2" x 11" pieces of paper attached horizontally. The timeline needs to be hand-drawn.

After the timeline will be at least one picture of the person, this may be taken from a book, the encyclopedia, the internet, as long as you have at least one picture of the person on which you are reporting.

After the timeline will be a map. This **MUST** be hand drawn and colored. You may trace it from another map, but we want to see that you are putting some effort into this project. The map that you draw will be where the person was born. Do this on one 8 ½ x 11” piece of paper. iNclude major mountain ranges, any lakes, seas, river systems, and oceans surrounding the land. This is a geographical map showing the terraing of the area, not a political map, so you do not need to draw current boundaries of countries. Also, include the city in which he/she was born.

Last will the typed written report.

Paragraph One: Introduce the historical person

Paragraph Two: Talk about her/his early life

Paragraph Three: How did he/she leave their mark on the world? What accomplishments, achievements, inventions, or failures did they have or do?

Why do we know about them?

Paragraph Four: End of life: death, what year? Where are they buried?

How did they die?

Paragraph Five: This is your personal response to what you have read.

How did it make you feel? Do you like this person? Do you hate them? Tell me why or why not a person should learn about their life.

Paragraph Six: Conclusion

This needs to be in 12 Font, double spaced, Times New Roman, Book Antiqua or New York font with one inch Margins.

The written report needs to be 2 or 3 full pages of text. A page and a half will not be enough.

This project will be due on Monday **March 29, 2010 at 8:35 a.m.** Any later than this will be 30 points off per day.

A rough draft of the typed portion of the report will be collected on Monday March 1, 2010. It will be graded.

PLEASE NOTE: THIS IS A STUDENT PROJECT, NOT A PARENT PROJECT. THE BULK OF THE REPORT MUST BE DONE BY THE STUDENT. PLEASE HAVE THEM TYPE. PARENTS ARE WELCOME TO AID IN REVISIONS, AND RESEARCH, BUT WE ARE TRYING TO SEE HOW MUCH THEY CAN DO ON THEIR

OWN. We do not expect high school or college level work, please allow them to do their own work.