

# Why I want to “Lay the Wreath at the Tomb of the Unknown Soldiers” Essay

## Introductory Paragraph:

- \_\_\_\_\_ 1) Begins with a hook—one of the following:
  - \_\_\_\_\_question
  - \_\_\_\_\_anecdote (very brief story)
  - \_\_\_\_\_quote
  - \_\_\_\_\_poem
  - \_\_\_\_\_Bible verse
  - \_\_\_\_\_other
- \_\_\_\_\_ 2) Hook is explained and connected to the thesis statement
- \_\_\_\_\_ 3) Thesis statement states the topic and the three main points of the body paragraph in the order in which they are discussed. **It is the last sentence of the introduction.**

## Body Paragraphs:

- \_\_\_\_\_ 1) There are 3 body paragraphs
- \_\_\_\_\_ 2) Each body paragraph is all about one of the main points stated in the thesis statement
- \_\_\_\_\_ 3) Each main point has at least 3 sub points and each sub point has at least 2 details
- \_\_\_\_\_ 4) Research has been done to expand points and provide detail (use history & English notes)
- \_\_\_\_\_ 5) Own personal thoughts have been added to provide style, personality, and originality
- \_\_\_\_\_ 6) Transition words and sentence variety has been used with the body paragraphs
- \_\_\_\_\_ 7) Paragraph ends with a concluding sentence.
  - \_\_\_\_\_ Add two sentences beginning with a prepositional phrase
  - \_\_\_\_\_ Add one sentence beginning with an infinitive phrase (*To + a verb* to start the sentence)
  - \_\_\_\_\_ Add one sentence beginning with two adjectives
  - \_\_\_\_\_ Add one sentence beginning with an interjection
  - \_\_\_\_\_ Add one sentence beginning with a gerund. (Verb ending in *'ing'* to start the sentence)

## Conclusion Paragraph:

- \_\_\_\_\_ 1) Begins with a summary restated in different words of the topic and main points.  
(no new facts/reasons)
- \_\_\_\_\_ 2) Ends with a closing thought—one of the following:
  - \_\_\_\_\_question
  - \_\_\_\_\_anecdote (very brief story)
  - \_\_\_\_\_Bible verse
  - \_\_\_\_\_quote
  - \_\_\_\_\_poem
  - \_\_\_\_\_other
- \_\_\_\_\_ 3) Make sure that the closing thoughts connects with the topic

## Overall:

- \_\_\_\_\_ 1) Paragraph style—correct margins, indentation, double spaced
- \_\_\_\_\_ 2) Sentences begin with capitals and are complete (no run-ons or fragments)
- \_\_\_\_\_ 3) Punctuation and capitalization have been used correctly. No contractions.
- \_\_\_\_\_ 4) All words are correctly spelled
- \_\_\_\_\_ 5) Assignment typed
- \_\_\_\_\_ 6) NTSBWTWPP (no two sentences begin with the same word per paragraph)
- \_\_\_\_\_ 7) No dead words have been used. Review the list
- \_\_\_\_\_ 8) Cover page with a picture no bigger than half the page, incl. title, name, date, and period

Signature by parent/guardian stating they did not help in writing this essay and all the ideas and research was done by the student. Parent/Guardian Signature: \_\_\_\_\_

\*\*\*Turn this page in blank with final draft including a parent/adult signature